

# autism&uni

## Online Toolkit User Guide

### Purpose of this document

The purpose of this document is to provide end-users with some clarifications about how to use the toolkit developed in the Autism&Uni project. It will be a short document clarifying the possibilities that the software offers, as the use of the toolkit itself should be self-explanatory.

### General use

The toolkit presents a sets of articles that can be consumed by every student but they are more targeted to autistic students. These articles are divided in four different sections, namely, "Information and Advice", "Institution Services", "Student Stories" and "Professional Interviews". There are two extra sections, namely "Directions and "Create your profile". All these sections can be accessed from the home screen as shown in Figure 1.

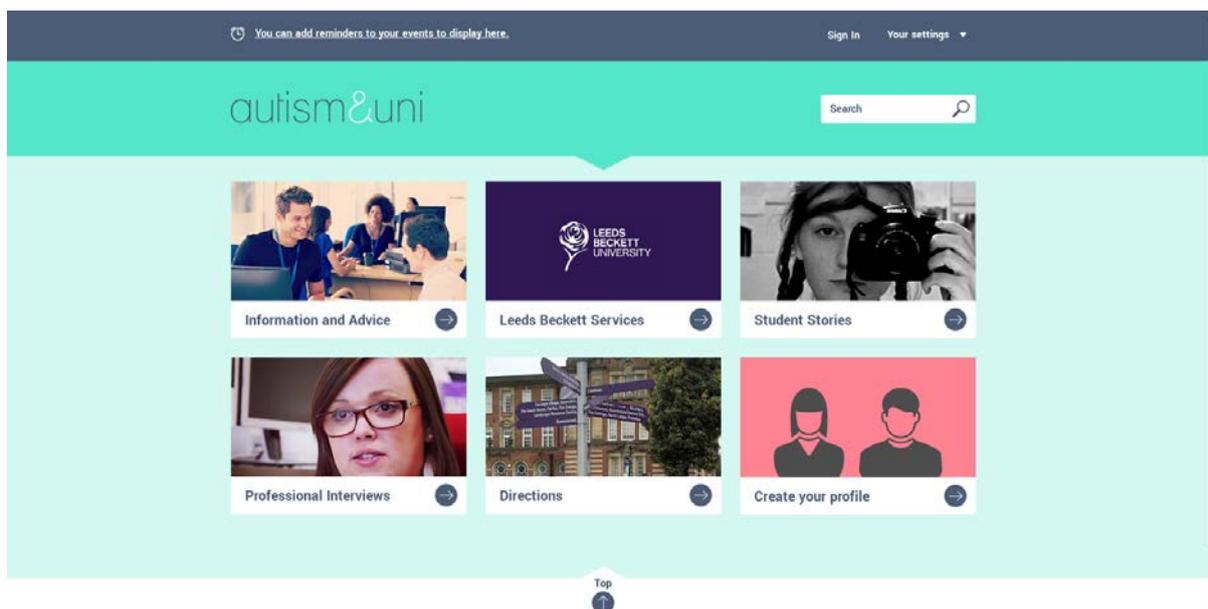


Figure 1 Home screen

The first four sections just contain normal content related to autism, however, it is worth mentioning that this content is targeted for the specific user that is reading it.

### Visible adaptation effects

The content offered has two different views namely, slide view and page view. While the first is targeted at more analytic students, the second tends to be preferred by global students. The difference can be seen on Figure 2.

Some articles have prerequisites, these are linked on the top of the article and are not shown to users that have already read all the prerequisites.

There are articles which show not only the textual version, but also a video. This is displayed after the background section, however, when users ignore this video, the toolkit automatically pushes it to the end of the article.

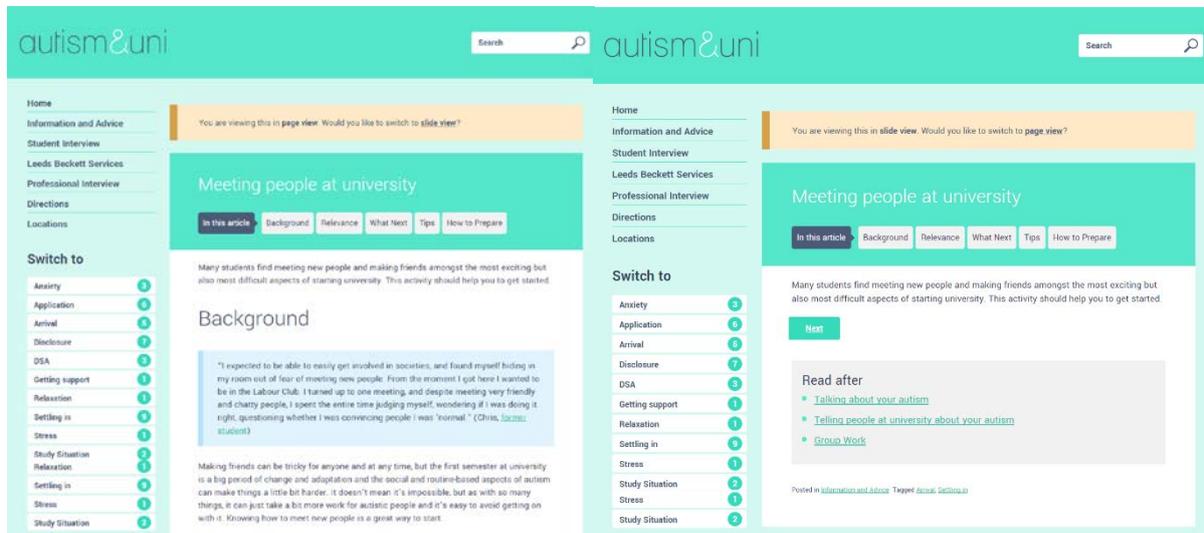


Figure 2 Page view (left) vs Slide view (right)

## Data privacy

In order to adapt the content to the user preferences, some data must be tracked. By default, the toolkit stores the data in the user computer, therefore it remains private. However, the users can choose to create an account and store their data in the server. This will allow users to perform some more actions that will be described in the following sections.

## Events

Events can be imported from Google Calendar. To do this, the user needs to be logged into the system and synchronize her Google account, then select the events that she wants to import. The next event is shown in the top bar in the home page, as it can be seen in Figure 3.

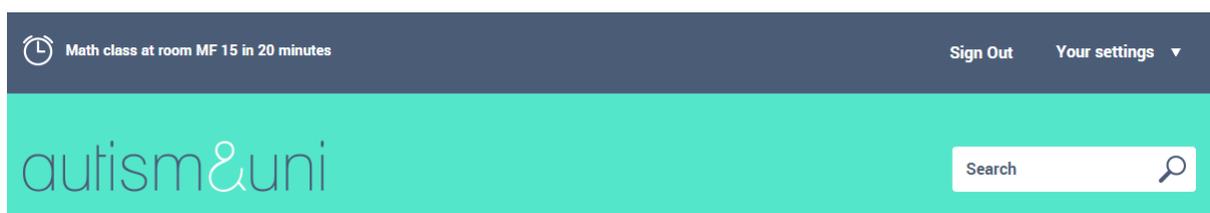


Figure 3 Events from Google Calendar

## Other sections

Apart from the four sections mentioned before, there are two more sections namely, Directions and Create your profile.

### Directions

Directions from and to relevant places inside campus are shown in the directions section. Each one is divided in different stages.

## Create your profile

In this section, the user can correct her user profile to get different adaptation effects. The user can choose also not to be tracked or whether she wants to store data in the server. These settings are shown in Figure 4.

### What we have learned about you

While you're using the Autism&Uni toolkit we store information about what you visit. We will use this information to personalise the toolkit for you. For example, if you view a lot of our videos, we will present videos more prominently the next time you visit.

On this page you can see the preferences we think you have, and you can adjust them if we got it wrong.

You can also set the level of privacy, i.e. how much of your information we can hold about you. More privacy usually means less personalisation.

**Visual**  
*You like to watch images or videos (as opposed to reading in detail about subjects).*

Yes, that's me  I'm neutral  Not really

**Global**  
*You prefer to understand the wider perspective of a situation before finding out the practical details.*

Yes, that's me  I'm neutral  Not really

**Reflective** *You like to take time to reflect on new subjects before doing practical exercises.*

Yes, that's me  I'm neutral  Not really

### Where your information is stored

More privacy  More personalisation

Your browsing history is send to our servers and it can be re-used for adaptation. Your learning styles are kept private.

Figure 4 User Settings